CRACENTRE FOR RECORDING ACHIEVEMENT

The Centre for Recording Achievement An Associate Partner of the Higher Education Academy (UK)
in association with:

| PedRIO | $\begin{aligned} & \text { PedRIO } \\ & \text { WITHO } \\ & \text { PNIVERTHITY } \end{aligned}$ |
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The Inter/National Coalition for Electronic Portfolio Research<br>Curate, Credential and Carry Forward Digital Learning Evidence<br>The fourth international seminar 'Researching and Evaluating Recording Achievement, Personal Development Planning and e-Portfolio.'<br>Plymouth, UK, 16-17th April 2015.

## An event bringing together Europe, the US, and Australia.

Please join us in England's tranquil south west, in a city which boasts:

- the steps from which the Pilgrim Fathers left for America on the Mayflower in 1620. (Prior to this Richard Grenville had left Plymouth in 1584 and set up the Roanoke Colonies in America).
- England's oldest working distillery;
- the oldest commercial bakery in the world still in operation;
- the port from which Napoleon left on his way to exile in 1815 and Charles Darwin departed on board the Beagle in 1831;
- the biggest Naval Base in Western Europe;
- a University ranked in the top 50 of the world's best universities under 50 years old (Times Higher Education 2014);
and a county which includes five areas of Outstanding Natural Beauty, a UNESCO Biosphere Reserve, A UNESCO Geopark, a UNESCO World Heritage Site, and two National Parks.

What participants said about the last major seminar we organised:

- 'surpassed my expectations...'
- 'A lot more impressed with the content and discussion that took place. Much more of the content was relevant than I thought would be at the beginning and people were a lot more honest and genuine about their own opinions.'
- 'The event ticked all those intentions, great to engage with all these ideas.'
- '9/10 and chances to follow up and collaborate'
- 'This has been one of the most useful and effective use of my time at a conference ever!'

Further details, call for contributors and booking forms to follow:

